

## APPENDIX 6

Children in Care Board Work plan April 2018-March 2019

The plan below links to the CIC & CL's strategy 2016-19 and Corporate Parenting Principles from the Children and Social Work Act 2018

<b>Corporate Parenting Principle</b>
a) To act in the best interests, & promote the physical, mental health & wellbeing, of those children and young people
<b>CIC Strategy: Objective</b>
Health issues of children and young people in care

Measures	Baseline	Target	Direction of Travel
Increase the numbers of annual Health Assessments completed within time-scales	80%	95%	AMBER
Monitoring the use of SDQs to provide intervention as a result of high levels of need	50%	80%	AMBER
Improvement in take up of Substance Misuse Services for Young People assessed as being at risk		80%	Comments made on HAP - Data not currently recorded
Young People identified as high risk of CSE have interventions provided in a timely manner	100%	100%	GREEN

Care Leavers to receive a Health Passport at their last Review Health Assessment.	86%	95%	AMBER
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Impact Objective	Desired Impact	Actions	Who's responsible	Progress log	Review date
To ensure that children in care are as physically, emotionally and socially healthy as they can be and have access to the right health resources, including additional support where a need is identified.	Healthy, happy and sociable children and young people	<p>Children in care have timely, high quality health assessments which result in a SMART action plan</p> <p>Action plans are discussed at statutory review meetings, and feedback from actions documented. Any necessary onward referrals are made</p> <p>Gather feedback from Foster Carers and children / young people about their experiences of health assessments and interventions.</p> <p>Yearly quality audit</p>	<p>LAC health team / Lead Nurse / Designated Nurse</p> <p>IRO / Social Workers</p> <p>Designated Nurse / TACT / Children in Care Council</p>	<p>Data monitored monthly.</p> <p>Quality Audits conducted November 2017</p> <p>Quality audits</p>	<p>Monthly</p> <p>November 2018</p> <p>Repeat audit</p>

		<p>of health assessments by the Designated Nurse and Doctor</p> <p>Monitoring of SDQs, including percentage returns, average SDQ scores and subsequent interventions as a result of high levels.</p> <p>Audit of access to psychological therapy / CAMH</p> <p>Young People who are at high risk of CSE have been identified and necessary health referrals e.g. sexual health have been made</p>	<p>Designated Professionals</p> <p>LAC health team / Lead Nurse / Designated Nurse</p> <p>LAC Health team / MASE meetings</p>	<p>conducted November 2017</p> <p>Designated Nurse collecting data from Nov 2017</p> <p>Designated professionals to conduct audit August 2018</p> <p>MASE meetings attended by Lead Nurse LAC</p>	<p>November 2018</p> <p>To collect data 3 monthly and produce a report</p> <p>Monthly</p>
To ensure that children and young people have access to the right help and resources that	Stable emotional health and improvement in placement stability overall.	Ensure residential and therapeutic placements with health provision are meeting the health	Designated Nurse / Head of Service / Access to Resources	<p>Initial meeting to review placements on 15/1/2018</p> <p>Individual case</p>	September 2018

support their emotional health and wellbeing.		<p>needs of the young people.</p> <p>Monitor referrals made to CAMH services and percentage accepted into the service.</p> <p>Reduction in waiting times for CAMHS and monitoring of improved access to CAHMS at all tiers</p> <p>Appropriate use of the psychological therapies SOP for interventions that are required that do not meet CAMH threshold</p> <p>Reduction in incidence of self-harming behaviours in CLA.</p>	<p>Single Point of Access CAMH</p> <p>CAMH</p> <p>Designated Nurse / Psychology / Social Worker</p> <p>To be collected at RHA?</p>	<p>reviews as required</p> <p>Re-launched May 2018 by Myra O'Farrell Social Workers asking advice directly from Designated Nurse</p>	<p>Audit use of SOP November 2018</p>
To ensure that	Well informed	Ensure every child	Social Worker	Data monitored	Reviewed at CIC

<p>children in care have access to the right health advice at the right time commensurate with their changing needs.</p>	<p>children / young people who are involved in decisions regarding their care.</p>	<p>is registered with a local GP and dentist whenever they change placements.</p> <p>Encourage young people to take some responsibility for their own health – healthy living, exercise and arranging their own appointments.</p>	<p>LAC health team / carer / Social Worker</p>	<p>monthly</p> <p>Data monitored through RHAs</p>	<p>Board</p> <p>Reviewed at CIC Board 6 monthly</p>
<p>To ensure Care Leavers receive a summary of their health history</p>	<p>Care leavers have their birth and medical history available to them for use in their future life.</p>	<p>Audit of care leavers' health summaries</p> <p>Where a young person does not want to receive this ensure the young person aware they can access this from their GP</p>	<p>LAC health team</p>	<p>Data monitored by Designated Nurse</p>	<p>Quarterly report to CIC Board</p>

<b>Corporate Parenting Principle</b>
b) To encourage those children & Young people to express their views, wishes & feelings c) To take account of the views, wishes & feelings of those children & young people
<b>CIC Strategy Objective</b>
Working to our promises in the Pledge

Measures	Baseline	Target	Direction of Travel
The monitoring of the Pledge at statutory reviews and by children and young people.	49%	98%	RED
Evidence of the views of children and young people positively shaping the service development and delivery.	20%	75%	RED
Improved performance across a range of indicators in the Children in Care scorecard.	35%	50%	AMBER

Impact Objective	Desired Impact	Actions	Who's responsible	Progress log	Review date
		An increase in the take up of advocates An increase in the number of Independent Visitors. Evidence that the			

		views of children and young people have been actively sought and used to inform their reviews.			
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<b>Corporate parenting Principle</b>
d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners;
<b>CIC Strategy</b>
Effective care planning Placement stability and range of high quality placement provision

Measures	Baseline	Target	Direction of Travel
Reduction in the number of children in care	379	345	RED
An increase in the number of adoption orders	22	25	AMBER

An increase in the number of Special Guardianship Orders/Child Arrangement Orders	31	40	AMBER
Evidence that the views of children and young people have been actively sought and used to inform their reviews.	75%	90%	AMBER
Evidence that children and young people are aware of and know how to use the complaints process.	30%	75%	AMBER
Monitoring of complaints made by children and young people, including against Diversity and Equality considerations.	30%	75%	RED
Percentage of audits that are judged requires some improvement or good increasing	40%	75%	AMBER
Percentage increase of children in care in permanent placements evidenced through long term linking agreed by Fostering Panels, improved performance in Adoption, Special Guardianship and Family Arrangement Orders			
Reduction in the number of children in single and joint funded residential placements from 2016-17 45 2016-7 33 as of 31.5.18	25%	50%	AMBER
Net increase in the number of in house foster placements from 2016-17	165	188	AMBER
Average length of time children spend in care reduced	10%	25%	RED
Improve the quality of commissioned placements	90%	100%	AMBER
Increase in number of younger children permanently placed before the age of 5	5%	20%	AMBER



Fewer adolescents coming into care for the first time	10%	25%	RED
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Impact Objective	Desired Impact	Actions	Who's responsible	Progress log	Review date
To ensure we have the right children in care by robustly and regularly reviewing their care plans and exiting them from the care system as appropriate.	Reduction in the number of children in care where appropriate				
To achieve legal permanence in a timely and appropriate way for children who will not be able to return home to the care of their birth parents.	An increase in the number of adoption orders An increase in the number of Special Guardianship Orders	Monitoring of the court process.			
To ensure that all children and young people understand and are fully involved in any plans that are made and that they have copies of any plans where appropriate.	The children's views, wishes and feelings are incorporated into care planning to make this effective	An increase in the take up of advocates  An increase in the number of Independent Visitors. Evidence that the views of children and young people have been actively sought and used to inform their reviews.  Evidence that children			

		and young people are aware of and know how to use the complaints process. Monitoring of complaints made by children and young people, including against Diversity and Equality considerations.			
To ensure that for young people who will go on to receive a service from Adult Social Care there is good transition planning aimed to achieve the best possible outcomes for each young person that maximises their independence, choice and control.		Clear transfer processes from children's to adult services.			
To ensure that children in care have good quality foster care placements close to home, by increasing the number of local foster care placements able to meet a range of needs.	Increase in local placement provision that meets the broad identified needs of the CIC community.				
To increase the number of children in care					

who achieve permanence through adoption, Special Guardianship Orders or placement with family and friends					
To develop and improve a wider range of placements at lower cost and high quality.	Increase in local placement provision that meets the broad identified needs of the CIC community.	Reduction in the number of children in residential placements.			
To ensure that suitable placements are available to support young people with additional needs	Net increase in the number of in house foster placements.				
To improve the support to placements in order to avoid disruption and breakdown.					

<b>Corporate parenting Principle</b>
e) to promote high aspirations, and seek to secure the best outcomes, for those children and young people;
<b>CIC Strategy</b>
Educational attainment and achievement

Measures	Baseline	Target	Direction of Travel
To raise attainment, achievement and engagement with education			
Key Stage 1 Expected Standard or Better Maths Key Stage 1 Expected Standard or Better Reading Key Stage 1 Expected Standard or better Writing	29% 43% 29%	35% 50% 35%	Amber Amber Amber
Key Stage 2 Expected Standard or Better Combined RWM	43%	50%	Amber
Key Stage 4 Grade 5 English and Maths	3%	8%	Amber
To ensure that Children in Care attend schools Ofsted rated Good or Above .	88%	93%	Amber
To ensure all children in care , including pre school have a PEP rated On Target .	97.7%	100%	Green

Impact Objective	Desired Impact	Actions	Who's responsible	Progress log	Review date
To raise attainment, achievement and engagement with education at all Key Stages.	All care leavers secure, EET opportunities  Increase in take up of apprenticeships  Increase in young people in college and university post 18.	PVS Post 16 Coordinator will continue to monitor PEPs for in care year 12 and 13 students and attends Pathway planning meetings for care leavers in support of PAs.	PVS Post 16 Coordinator / Head of PVS / Social Workers	Termly	July 2018

	<p>CiC make improved annual progress and achieve potential at key assessment points.</p>	<p>Schools are challenged through the PEP process by PVS staff to be aspirational for all CiC and to deliver appropriate interventions to support progress .</p>	<p>PVS staff</p>	<p>Termly and ongoing</p>	<p>July 2018</p>
	<p>The percentage of children making the nationally expected levels of progress is increased.</p>	<p>Designated teachers provide termly progress data and set SMART targets to improve performance. PVS specialist teachers provide interventions to support individual pupils.</p>	<p>PVS staff to monitor and support DTs.</p>	<p>Termly</p>	<p>On release of approved data . March 2019</p>

To ensure that a higher number of Children in Care attend schools Ofsted rated Good or Above .	More children will attend schools rated Good or Above.	Prospective schools to be investigated . PVS will closely monitor those schools already attended by CiC whose rating is below .	PVS staff	As required	Annually
To ensure all children in care , including pre school have a PEP rated On Target .	Children will be closely monitored through a quality PEP .	Designated Teachers, children social workers and carers involved in education planning and target setting .	Designated Teachers supported by PVS staff	Termly	July 2018 at end of academic year.

<b>Corporate parenting Principle</b>
f) for those children and young people to be safe, and for stability in their home lives, relationships and education or work;
<b>CIC Strategy</b>
Assertive prevention of care

<b>Measures</b>	<b>Baseline</b>	<b>Target</b>	<b>Direction of Travel</b>
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Reduction in referrals to specialist services	10%	25%	RED
Reduction in the number of children in care	379	345	RED

Impact Objective	Desired Impact	Actions	Who's responsible	Progress log	Review date
To provide early multi-agency intervention and support to prevent children and young people needing to come into care.	Children receive early, timely and responsive services & interventions to prevent escalation in safeguarding.	<ul style="list-style-type: none"> <li>To continue to support partners to approach and work with families to engage in Early Help Support</li> <li>To continue to improve the quality of Early Help Assessments and action planning to secure positive outcomes</li> <li>To regularly review the presenting needs on Early Help Assessments</li> </ul>	Peterborough Early Help Service	Review of Early Help Monthly Performance Report indicating the number of children / young people and families engaged in Early Help and those practitioners initiating Early Help Assessments	Monthly
				Analysis of Early Help Assessment audits conducted by the LSCB and recommendations made as a result of these	Bi-annually as conducted by the LSCB
				Review of Early Help Monthly Performance Report indicating the most prevalent	Monthly

		to ensure that commissioned services are available to meet these needs		presenting needs	
	Provide coordinated early intervention services for C&YP of all ages to enable them to stay with their families	Develop a TYSS for teenagers, on the edge of care and to prevent escalation of safeguarding concerns.			
	Families report being appropriately supported through earlier interventions.	<ul style="list-style-type: none"> <li>• To gather and analyse feedback from children /young people parents and carers through the existing early help processes</li> <li>• To look at the development of a web-based feedback form for independent</li> </ul>	Early Help Service	Through MASG (Multi-agency Support Group) updates; through comments on Early Help Assessment TAC records; through case studies; through case closure records	Ongoing



		impartial feedback on provision of early help services			
	Reduction in referrals to specialist services. Reduction in the number of children in care  Improved performance in throughput of cases i.e. evidence of de-escalation of need.	Performance data (Starters and leavers & Proceedings) Impact reports from PASP/Placement and care planning panel Unborn babies panel  Evaluation of FST model			June 18

<b>Corporate parenting Principle</b>
g) to prepare those children and young people for adulthood and independent living.
CIC Strategy
Being part of a community

Impact Objective	Desired Impact	Actions	Who's responsible	Progress log	Review date
To encourage children and young people to feel part of their local community, and support them to be involved in a range of leisure activities they are interested in pursuing.	Feedback from young people via steering groups and review monitoring forms evidentially shapes service delivery	Monitoring of young people's views on the Pledge.			June 18
To support children and young people to continue to follow their religion and customs where they are living.					
To support children and young people in maintaining contact with their family and friends, unless it is not safe to do so.	Promote placements in the locality Return children home if it is safe.	Numbers of PWP's and revocation of care orders.			

<p>To ensure that young care leavers are properly supported to live independently in the community.</p>	<p>Numbers of Care leavers settled in appropriate independent accommodation that is bespoke to their individual care needs</p> <p>Stability indicators improve</p>	<p>Develop a wider range of providers/provision based on the views of YP/CL's</p>			
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